

QUADRUPLE AIM IPE CURRICULUM FRAMEWORK—

RN — MNSc



UNIV 11000 — Exposure Workshop

Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS”

Timeline: When completing NURS 41303

Course Association: NURS 41303—Professional Transitions

Notes: Complete the LOD module and upload a copy of the Certificate of Completion in the IPE Exposure Workshop course in Blackboard.

Assignment details are posted in the IPE course.

To Do: For NURS 41303: Complete UNIV 11000 & 12000



UNIV 12000 — Exposure Bridge Transition

Format/Event: Online/Distance Learner “Interprofessional Collaboration: Theory and Application at UAMS” Module in Learn On Demand

Timeline: When completing NURS 41303

Course Association: NURS 41303—Professional Transitions

Notes: Complete and submit a reflective essay in the IPE Exposure Bridge course in Blackboard based on the LOD module completed during UNIV 11000 and your professional work experience.

Assignment details are posted in the course.

To Do: For NURS 41303: Complete UNIV 11000 & 12000



UNIV 13000 —Immersion Quadruple Aim Project (QAP) Workshop

Format/Event: Online/Distance Learner—This activity is an assignment in the course.

Timeline: When completing NURS 41393

Course Association: NURS 41393—Nursing Leadership & Management

Notes: Complete course assignment as outlined in the NURS 41393 course. A record of completion will be sent to the IPE office. Visit the IPE Immersion Quadruple Aim Project course in Blackboard to complete the IPE evaluation assignment.

To Do: For NURS 41393: Turn in a screenshot showing completion of the IPE survey.



UNIV 14000 — Immersion Simulation

Format/Event: Online/Distance Learner— May select any simulation available in the link.

([Click here for session information and to register](#)) .

Timeline: Anytime after completing IPE 11000/12000 but BEFORE completing IPE 15000

Course Association: NA

Notes: Students will connect via ZOOM to participate in a simulation hosted onsite at UAMS. Register for the slots/times reserved for College of Nursing. It is imperative you attend your scheduled date/time.



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UNIV 15000 — Competence Workshop

Format/Event: Online/Distance Competence Workshop—LOD Continuing Education Modules - focused topics.

Timeline: When completing NURS 49404

Course Association: NURS 49404– Community Capstone

Notes: Complete 2 hrs. of LOD CE from approved topics list and submit a reflection. Reflection assignment details are posted in the 15000 IPE Blackboard course.

To Do:



UNIV 16000 — Competence Practice Activity

Format/Event: The course assignment is coordinated with the IPE reflection.

Timeline: When completing NURS– 42404

Course Association: NURS 42404—Holistic Care of the Older Adult Theory and Practicum

Notes: After completing the assignment in the course, complete and submit a reflection essay in the IPE Blackboard course.

Additional details and reflection assignment questions are posted in the IPE Competence Practice Activity course.

To Do: Upload the IPE verification form and reflection into the IPE Blackboard shell.



UNIV 17000— Competence Student Educator Activity

Format/Event: Presentation on Advocacy teaching assignment with IPE reflection.

Timeline: When completing NURS 71053 & NURS 51003

Course Association: NURS 71053 & NURS 51003

Notes: After completing the teaching assignment in the course, complete and submit a reflection essay in the IPE Blackboard course. Additional details and reflection assignment questions are posted in the IPE Competence Student Educator course.

To Do: Upload the IPE verification form and reflection to the IPE Blackboard shell.

For questions or concerns please contact:

Your IPE Program Administrator: Elizabeth Riley, DNP, RNC-NIC, CNE

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