

IPEC CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE: VERSION 3

Overview

The IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3 reflects the vision that interprofessional collaborative practice is key to safe, high-quality, accessible, equitable, person/client-centered care and enhanced population health outcomes desired by all. This competency set is aimed at preparing learners to engage in lifelong learning and collaboration to improve both person/client care and population health outcomes.

A total of 33 sub-competency statements are included in the 2023 version. The sub-competency statements are streamlined to broaden their applicability; in other words, they have been pared down to their essential elements. A glossary of terms is available in Appendix C for all terminology that appears in **bold** font within this section of the report and the accompanying 2016 to 2023 comparison guide in Appendix D.

As depicted in Figure 7, the 2023 IPEC competencies retain the overarching singular domain of “Interprofessional Collaboration” comprised of the following four competency areas:

FIGURE 7. IPEC CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE: VERSION 3 (2023)



▶ **Values and Ethics**

Work with **team** members to maintain a climate of shared values, ethical conduct, and mutual respect.

▶ **Roles and Responsibilities**

Use the knowledge of one’s own role and **team** members’ expertise to address individual and population **health outcomes**.

▶ **Communication**

Communicate in a responsive, responsible, respectful, and compassionate manner with **team** members.

▶ **Teams and Teamwork**

Apply values and principles of the science of teamwork to adapt one’s own role in a variety of **team** settings.

Work with **team** members to maintain a climate of shared values, ethical conduct, and mutual respect.

- VE1.** Promote the values and interests of **persons** and **populations** in health care delivery, **One Health**, and **population** health initiatives.
- VE2.** Advocate for **social justice** and **health equity** of **persons** and **populations** across the life span.
- VE3.** Uphold the dignity, privacy, identity, and autonomy of **persons** while maintaining confidentiality in the delivery of **team-based care**.
- VE4.** Value **diversity**, identities, cultures, and differences.
- VE5.** Value the expertise of **health professionals** and its impacts on **team** functions and **health outcomes**.
- VE6.** Collaborate with honesty and integrity while striving for **health equity** and improvements in **health outcomes**.
- VE7.** Practice trust, empathy, respect, and compassion with **persons, caregivers, health professionals, and populations**.
- VE8.** Apply high standards of ethical conduct and quality in contributions to **team-based care**.
- VE9.** Maintain competence in one's own profession in order to contribute to **interprofessional** care.
- VE10.** Contribute to a **just culture** that fosters self-fulfillment, collegiality, and civility across the **team**.
- VE11.** Support a **workplace** where differences are respected, career satisfaction is supported, and **well-being** is prioritized.

Use the knowledge of one's own role and **team** members' expertise to address individual and population **health outcomes**.

- RR1.** Include the full scope of knowledge, skills, and attitudes of **team** members to provide care that is **person-centered**, safe, cost-effective, timely, efficient, effective, and equitable.
- RR2.** Collaborate with others within and outside of the health system to improve **health outcomes**.
- RR3.** Incorporate complementary expertise to meet health needs including the **determinants of health**.
- RR4.** Differentiate each **team** member's role, scope of practice, and responsibility in promoting **health outcomes**.
- RR5.** Practice **cultural humility** in **interprofessional** teamwork.

Communicate in a responsive, responsible, respectful, and compassionate manner with **team** members.

- C1.** Communicate one's roles and responsibilities clearly.
- C2.** Use communication tools, techniques, and technologies to enhance **team** function, **well-being**, and **health outcomes**.
- C3.** Communicate clearly with authenticity and **cultural humility**, avoiding discipline-specific terminology.
- C4.** Promote common understanding of shared goals.
- C5.** Practice **active listening** that encourages ideas and opinions of other **team** members.
- C6.** Use constructive feedback to connect, align, and accomplish **team** goals.
- C7.** Examine one's position, power, role, unique experience, expertise, and culture towards improving communication and managing conflicts.

Apply values and principles of the science of teamwork to adapt one's own role in a variety of **team** settings.

- TT1.** Describe evidence-informed processes of **team** development and **team** practices.
- TT2.** Appreciate **team** members' diverse experiences, expertise, cultures, positions, power, and roles towards improving **team** function.
- TT3.** Practice **team reasoning**, problem-solving, and decision-making.
- TT4.** Use **shared leadership practices** to support **team** effectiveness.
- TT5.** Apply **interprofessional conflict management** methods, including identifying conflict cause and addressing divergent perspectives.
- TT6.** Reflect on self and **team** performance to inform and improve **team** effectiveness.
- TT7.** Share **team accountability** for outcomes.
- TT8.** Facilitate **team** coordination to achieve safe, effective care and **health outcomes**.
- TT9.** Operate from a shared framework that supports **resiliency, well-being, safety**, and efficacy.
- TT10.** Discuss organizational structures, policies, practices, resources, access to information, and timing issues that impact the effectiveness of the **team**.