QUADRUPLE AIM IPE CURRICULUM FRAMEWORK—
Cytotechnology

UNIV 11000 - Exposure Workshop

Format/Event: Exposure Workshop in August
Timeline: Fall 1
Course Association: NA
Notes: Enroll Fall 1.
Your IPE Program Advisor will assign you a date to attend.

UNIV 12000 - Exposure Bridge Transition

Format/Event: Any event listed on the IPE website.
(**Click here for events/dates available and to register**)

Timeline: Fall 1
Course Association: NA
Notes: Enroll Fall 1.

Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.

Your IPE Program Advisor will assign you a date to attend in SignUpGenius.

UNIV 13000 - Immersion Quadruple Aim Project (QAP) Workshop

Format/Event: NA
Timeline: NA
Course Association: NA
Notes: NA

UNIV 14000 - Immersion Simulation

Format/Event: Any event posted on the IPE website.
(**Click here for session information and to register**)

Timeline: Fall 1
Course Association: NA
Notes: Enroll Fall 1.
Your IPE Program Advisor will assign you a date to attend in SignUpGenius.

Office of Interprofessional Education

UNIV 15000 - Competence Workshop

Format/Event: Any event posted on the IPE website.
(**Click here for events/dates available and to register**)

Timeline: Fall 1
Course Association: NA
Notes: Enroll Fall 1.

UNIV 16000 - Competence Practice Activity

Format/Event: NA
Timeline: NA
Course Association: NA
Notes: NA

UNIV 17000 - Competence Student Educator Activity

Format/Event: Student Educator Activity
Timeline: Summer 1
Course Association: CYTO 41403 Comprehensive Cytotechnology.
This IPE activity is an assignment for the course.
Notes: Enroll Spring 1.

Requirements include submitting a reflection and verification form into Blackboard within 7 days of activity.

Any activity where you are TEACHING others information relevant to your discipline. (ex: poster presentation)

For questions or concerns please contact:

Your IPE Program Administrator: Shayla Stinnett, MEd, CT(ASCP)

Office of Interprofessional Education: ipe@uams.edu

Office of Interprofessional Education