

Suggested Language for Citing IPE Experiences in Promotion Packet

ALL FACULTY

Dr. _____ has attended X hours of CE credits in UAMS Faculty Development Events that were designated as IPE skills training, including those focused on building [interprofessional clinical team-based skills, IPE teaching skills, Simulation teaching skills, interprofessional research team-based skills, interprofessional collaborative grant and publication writing, etc.]. You can email for a list from ipe@uams.edu.

CLINICIANS

Dr. _____ has demonstrated interest and commitment to interprofessional collaborative practice through [activities—describe interprofessional collaborative care activities]. Be sure to include:

- list teams and team members with professional designations
- clinical innovations related to
 - team-building
 - integration of new professionals
 - team process/clinical flow improvements
 - team communication
 - team culture
- include community-based partners and patient/family advisors and their roles
- highlight unique partnerships
- identify collaborations with other teams to leverage resources and/or gain new perspectives on complicated clinical issues of joint interest
- positive outcomes of clinical integrations especially in terms of the Quadruple Aim:
 - improved patient outcomes and experience,
 - population health
 - reduced costs
 - improved team members work satisfaction and wellness

RESEARCHERS

Dr. _____ has demonstrated interest and commitment to interdisciplinary collaborative research through [activities summarized here]. Be sure to include:

- number of collaborative grants and summary of total dollar amounts,
- number of collaborative publications and breadth of disciplines represented in those journals,
- list of collaborative partners (include disciplines) and how you built those partnerships
- team writing or team-based research design processes utilized
- include community-based partners and patient/family advisors and their roles
- highlight unique partnerships
- identify collaborations with other teams to leverage resources and/or gain new perspectives on complicated scientific questions of joint interest
- positive outcomes of interdisciplinary projects especially in terms of the Quadruple Aim:
 - improved patient outcomes and experience,
 - population health
 - reduced costs
 - improved team members work satisfaction and wellness

ADMINISTRATORS

Dr. _____ has demonstrated interest and commitment to interprofessional collaborative policy and advocacy initiatives through [activities summarized here]. Be sure to include:

- number and topic areas of collaborative projects
- breadth of professionals represented in these projects
- list of collaborative partners (include professions) and how you built those partnerships
- team-based processes that supported the projects (joint contributions in the design, implementation, etc)
- include community-based partners and patient/family advisors and their roles
- highlight unique partnerships and how they were cultivated

- identify collaborations with other teams to leverage resources and/or gain new perspectives on complicated projects of joint interest
- positive outcomes of projects especially in terms of the Quadruple Aim:
 - improved patient outcomes and experience
 - population health
 - reduced costs
 - improved team members work satisfaction and wellness

EDUCATORS

General Statement

Acknowledging the importance of developing an appreciation for interprofessional collaboration in health professions students, Dr. _____ has been involved in the University of Arkansas for Medical Sciences Quadruple Aim Interprofessional Education Curriculum.

[If involved in student events, include this phrase:] This curriculum will ensure that all students graduating from the University of Arkansas for Medical Sciences campus have a working knowledge of Quadruple Aim concepts (improving the patient care experience, improving population health, reducing healthcare costs, and improving work satisfaction/professional wellness) as well as Interprofessional Education Collaborative Core Competency Skills in the four domains (values and ethics, roles and responsibilities, interprofessional communication, teams and teamwork). Through his/her involvement in this curriculum, Dr. ____ has interacted with students from the colleges of medicine, pharmacy, nursing, health professions, public health and the graduate school. Specifically, [activities summarized here].

[If faculty development facilitator include this phrase:] Dr. _____ has been involved in interprofessional faculty and staff development offerings implemented by the Office of IPE to build skills in collaborative practice, team science, and facilitation/event design of student events. These events ensure that our current work force will have a working knowledge of the Quadruple Aim concepts (improving the patient care experience, improving population health, reducing healthcare costs, and improving work satisfaction/professional wellness) as well as Interprofessional Education Collaborative Core Competency Skills in the four domains (values and ethics, roles and responsibilities, interprofessional communication, teams and teamwork).

- number and type of student curriculum and/or faculty development events you facilitated
- breadth of professionals represented in these projects (learners and/or co-facilitators)
- collaborative writing projects related to these educational activities
- team-based processes that supported event design and/or facilitation of events
- include community-based partners and patient/family advisors and their roles
- highlight unique partnerships and how they were cultivated
- identify collaborations with other teams to leverage resources and/or gain new perspectives on educational projects of joint interest
- positive outcomes of projects especially in terms of the Quadruple Aim:
 - improved patient outcomes and experience
 - population health
 - reduced costs
 - improved team members work satisfaction and wellness

Facilitator Certification

In addition, Dr. _____ has completed the **IPE Facilitator Certification** process whereby faculty are trained in evidence-based IPE educational methods including a half day workshop, online training materials, live observation of IPE teaching activities with debriefing, and co-leading an IPE event with structured feedback. These diverse skills provide the foundation needed for participation as an IPE Facilitator in an IPE event.

Master Facilitator Certification

In addition to IPE Certification as an IPE Facilitator at UAMS, Dr. _____ has completed the training necessary for **IPE Master Facilitator Certification**. This requires training to be an IPE Facilitator in 3 or more IPE events with consistent demonstration of excellence in facilitation skills across events and a commitment to IPE education at UAMS.